



Volume IV Issue V

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## Teachers Conference

Teens India, UAE, organised a one-day conference on 09 Oct '15 at the Abu Dhabi University. The conference, exclusively for teachers, was inaugurated by Ms. Neeta Bhushan - Deputy Chief of Mission & Head of Chancery(The Embassy of India-UAE).

Delegates from schools all over UAE took part in the workshop that covered vital areas including:

- Preparing students for higher education in the UAE
- Career options

- Influence of peers
- Influence of parents
- Influence of teachers and counselors
- The use of technology in teaching and learning
- Emotional intelligence
- Accepting diversity around us
- Dealing the neurological and psychological disorders in adolescents

The workshop was thoroughly informative with sessions by eminent personalities, well experienced in their respective fields.

**- Geeta Pillai**  
**Coordinator - Special Education Needs**

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## SUMMATIVE ASSESSMENTS

Summative assessments are used to evaluate student learning, skill acquisition, and academic achievement at the conclusion of a defined instructional period—typically at the end of a project, unit, course, semester, program, or school year. Generally speaking, summative assessments are defined by three major criteria:

\* The tests, assignments, or projects are used to determine whether students have learned what they were expected to learn. In other words, what makes an assessment “summative” is not the design of the test, assignment, or self-evaluation, per se, but the way it is used—i.e., to determine whether and to what degree students have learned the material they have been taught.

*OPEN HOUSE, for Grade 1 to 9 and 11, was conducted on 31st Oct '15 from 8am to 2pm. Parents were provided time slots wherein they could meet the class teacher, followed by the various subject teachers.*

\* Summative assessments are given at the conclusion of a specific instructional period, and therefore they are generally evaluative, rather than diagnostic—i.e., they are more appropriately used to determine learning progress and achievement, evaluate the effectiveness of educational programs, measure progress toward improvement goals, or

make course-placement decisions, among other possible applications.

\* Summative-assessment results are often recorded as scores or grades that are then factored into a student’s permanent academic record. Summative Assessments are a major component of the grading process at Bhavans.

### **Impact on Teachers and the Curriculum**

At Bhavans, teachers benefit from being exposed to assessment strategies that require students to think more deeply. Employing these strategies promotes changes in teaching that extend the range of students’ learning experiences. These new assessment practices are more likely to have a positive impact on teaching when teachers recognize ways that the strategies help them learn more about their students and develop more sophisticated understandings of curricular goals.

At Bhavans, the growing availability of student data, made possible by online grading systems and databases, give teachers the access to assess results from previous years or other courses. By reviewing this data, teachers may be able to identify students more likely to struggle academically in certain subject areas or with certain concepts.

It should also be noted that our school uses “interim” or “benchmark” tests to monitor the academic progress of students and determine whether they are on track to mastering the material that will be evaluated with the help of end-of-course tests or standardized tests.

**Vini Salome Pillai  
(Department of English)**

### **Bhavans’ Happy Bookers launched**

29th October 2015 marked the launch of “Bhavans’ Happy Bookers Club” – an initiative by the Department of English. The main focus of this club will be the Debate Club at PIES. Students’ contribution in the preparation for the launch as well as the inaugural function was enormous and commendable. The inaugural function was mesmerizingly piloted by Adithya Jino

(Grade 8D) and Saloni (Grade 9B). Soham (Grade 7E) welcomed the enthusiastic audience. Meenakshi Arun (Grade 6C) rendered the Vote of Thanks.

“Happy Bookers” was inaugurated by Mrs. Girija Baiju, our Principal, by lighting of the lamp. Mr. Krishnakumar Das, Admin. Head,

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along with our Principal, released the logo that carried the club's name and motto. Apart from the Debate club, the English Association also plans to start various programs not only to inculcate different skills but also to bring out more talents embedded in each child.

The debate club, called the D-BAIT CLUB is all set to function from 20th November 2015. It holds three teacher members and thirty-five student members. It intends, through fostering critical thinking, to enable its young debaters to articulate

their own needs, needs of others and the ability to find solutions to problems.

The club has all provision for a significant training ground for its students to enhance their ability to communicate vividly as well render ample opportunities to practice and share their skill development. Through training and tournaments, the students would be able to understand and communicate various forms of arguments effectively in a variety of situations, analyze controversies,

select and evaluate evidence, construct and refute arguments.

These young minds would imbibe in themselves the intellectual and social skills - the most important skills to be nurtured in the world's present scenario of declining social values. The club also aims to inculcate in its members an ability to clarify one's personal and social values through confrontation with the value judgments of others and of all, to realize the simultaneous opportunities for leadership and group participation.

**Usha Gautham**  
(Department of English)

### Bhavans Fest-Fancy Dress



The much-awaited Bhavan's Fest Fancy Dress Competition for Grade 1 to 4 was held on 27th October '15. It was a treat to watch the little ones dressed up as different characters. More than hundred students participated in the event, where the theme was Medieval and the Costumes of 1960/1970/1980.

**Janarajani Malalagama**  
( HoD – Fine Arts)

### A HEALTHY BODY - A HEALTHY MIND

Our wellness largely depends on the 'right' intake of food as well as regular exercise. To reiterate this aspect, our school organized 'Fit to Learn' campaign on 20th Oct '15. This also shaped to form as an awareness on obesity and unhealthy lifestyle which commonly prevails in growing children. The campaign also aimed at the importance of 'eating right'.

A fun-filled cooking workshop was conducted to help students understand what they eat. In awe, the children watched the demonstrations which taught them to prepare healthy and easy meals.

As a surprise, an exciting Zumba class was presented where a professional dance instructor taught the students

how to enjoy exercises to adopt a healthy lifestyle at an early age.

The students of Grade 3 enthusiastically and actively participated in the campaign.

**Janarajani Malalagama**  
( HoD – Fine Arts)

## THE ART OF BEING CREATIVE

Creative writing is the gift of giving students a new way to look at themselves. At Bhavans, students are encouraged to write on various genres with the strong belief that it allows them to obtain a firm grasp of English language. Moreover it aids in blossoming the creativity in each individual. They also realize the importance of extensive reading which gives them ample room to gather their thoughts, experience and imagination and also to pen them down. Ample opportunities to write are thrown wide open to students which help them to write scripts for plays, writing discursive, expository, narrative and persuasive essays, book reviews, speech, story, poem and so on.

In school, children do learn about writing on different genres but home is the best place to fine tune this skill. Though creative writing is perceived to be innate, it can be imbibed in children through igniting their imagination which develops with the help of extensive reading and listening. This must start at an early age. At home parents must not only encourage their children to read but also read with their children, followed by a discussion on various features of the text. Apart from this, parents must also actively involve themselves in their children's imagination. This, once in school, will boost up the skills through brainstorming and group work facilitated by the teacher.

**Usha Gautham**  
(Department of English)

### 'Character' Week

Befitting Bhavan's vision - to prepare global citizens to provide leadership for future, we celebrated 'Character Week' in the month of October '15.

By incorporating holistic approach towards education facilitators provide an interface to pupils, which are enriched with activities to shape the impressionable minds in a positive way. To foster this, the Department of English conducted "Character week" in the month of October, which was indeed very intricately woven with myriad of activities to reinforce the six pillars "TRRFCC" - Trustworthiness, Responsibility, Respect, Fairness, Caring and Citizenship. To ingrain the essence of these "Six Pillars", the students started their day by dynamically getting involved in the class pledge and imbibing the values and quality in their fibre of being.

The students had to exhibit the values of "Six Pillars" in poster making activities and other representations. Further to burgeon the characteristics of the Six Pillars, students were given a situation in which the character Jenny's plight was highlighted. The students were asked to empathise with her and later probed to answer various questions - 'What would you do to help her? What would you do if you were in her shoes? How would you behave? Would you share your problem?' and so on. Notwithstanding their age, each student took a fresh view of the trying situations without being judgemental.

Such activities not only help students enhance their problem solving skills and but also emphasizes in improving the critical thinking ability.

**Shubhra Badhwar**  
(Department of English)



## Une Recette-(A Recipe)



Temps de préparation : 3 minutes

Temps de cuisson : 2 minutes

**Ingrédients (pour 1 personne) :-** 50 à 60 g de chocolat

- 15 à 20 g de beurre (suivant la texture désirée)

- 20 g de sucre

- 1 œuf

- 2 cl de lait

- 15 à 20 g de farine

- 1 pincée de sel ou de bicarbonate de soude

### Préparation de la recette :

*Casser le chocolat en morceaux et le mettre avec le beurre dans un mug (grosse tasse).*

*Mettre environ 45 s à 1 min au four micro-ondes suivant la puissance de votre four.*

*Lisser avec une fourchette.*

*Ajouter le sucre et l'œuf, remuer.*

*Mouiller avec le lait et lisser.*

*Ajouter la farine et la pincée de sel et bien mélanger.*

*Remettre 45 secondes au micro-ondes pour un gâteau encore un peu coulant. Mais adapter la cuisson à votre appareil.*

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